Dear Families

I’m not sure how much money has been raised by our school community for this year’s Project Compassion but my hat goes off to the children from grade one for their wonderful and sustained effort in coordinating this year’s school campaign. Their efforts have been nothing short of magnificent. They have certainly increased the children’s awareness of the devastating poverty that exists in many countries around the world and at the same time given all a better understanding of what Project Compassion is about. All their fundraising ideas were a result of class discussion and brainstorming with their teachers. I would like to take this opportunity to congratulate them and thank them for all the time and work they have devoted to the project this term culminating with our biggest ever school disco and casual dress day on Friday. Well done everyone and thank you for your generosity throughout the campaign! I believe the overall total amount raised will be announced at this term’s final assembly and I’m guessing it will be a very grand total!

All in all it has been a hectic but very productive and enjoyable first term. Amongst other things we’ve held a number of sporting events including cross country, athletics and swimming. We have also had many of our children compete as district representatives in trials for Cricket and Tennis, with Basketball, AFL Football and Soccer try outs on the agenda for next term. A select group of students from grade six have become “I Sea, I Care” ambassadors and have joined with students from four other local catholic schools and the Dolphin Research Institute to help promote, in our school, a better understanding of the importance of looking after Victoria’s living marine treasures. We have appointed new members of the School Advisory Board, we have had two very well attended Parents and Friends meetings this term with many exciting things planned for the year and on the social front we had an enjoyable Fish’n’Chip night. We have held our Sacramental Faith Formation Enrolment evenings, had a visit from Henri, the world famous pancake chef and some classes have been on some very interesting excursions. Last week’s Justice for all week and Happy Friday was a great way to promote our “No Bullying Here!” message and our challenge now is to work together to make sure this happens. Amidst all this we have managed to do a mighty job teaching the children. I would like to take this opportunity, the last for the term, to thank all our wonderful teachers and staff members for the many and varied contributions they consistently make, the children for their efforts in looking after the school and each other and last, but certainly not least, a big thank you to our parent community. Your support and continued presence in and around the school is very much appreciated and never taken for granted. Have a great holiday break and a happy and Holy Easter

See you next term, Mark

ENHANCING OUR CATHOLIC IDENTITY
Project compassion and Holy Week

PROJECT COMPASSION
Thank you to all families for your generous support with Project Compassion. Our coin trail on Monday generated a total of $360.10. Just a reminder for our final fundraiser and celebration, here at St Robert’s on Friday.

ST ROBERT’S BIGGEST EVER LUNCHTIME DISCO AND CASUAL CLOTHES DAY
The excitement here at St Robert’s is building.

Dance all lunchtime, dance for a while, join in the house competitions and
earn points for your house, watch the teachers’ dance, look out for our special guests, dance with friend, go a little crazy and have lots of fun

We would like every family to make one last effort to make a difference in our Project Compassion Campaign for this year and make a donation of a monetary note eg. $5

This is a fun way to help the world’s most vulnerable people and to finish off a great Term 1

AT ST ROBERT’S WE CAN HELP MAKE A DIFFERENCE

HOLY WEEK AND EASTER AT ST MARY’S BASILICA

PALM SUNDAY: 29th March Mass at usual times with St Mary’s Choir, and the Solemn Entrance at 9:30am Mass
TUESDAY 31st MARCH: Second Rite of Reconciliation 7:30pm, 5 or 6 priests will be attending. Please use the “First Rite” of confessions only if it is impossible for you to attend on Tuesday night.
WEDNESDAY 1st APRIL: Mass of the Sick at 10:30am, including the Anointing of the Sick. (Please note the time of 10:30am, not 10M on this day only).
HOLY THURSDAY 2nd APRIL: Solemn Mass of the Lord’s Supper at 7:30pm, with adoration of the Altar of Repose until Midnight. (Additional Mass at 4:00pm for those who cannot attend the Evening Mass).
GOOD FRIDAY 3rd APRIL: Ecumenical Way of the Cross (begins at St Mary’s) and moves to rear of Market Square in Little Malop Street, to conclude around 12 noon. At 3:00pm Solemn Good Friday Ceremonies with Holy Communion.
HOLY SATURDAY 4th APRIL: Easter Vigil at 7:00pm
EASTER SUNDAY 5th APRIL: Dawn Mass of the Resurrection 6:00am. Mass also at St Mary’s at 7:30am, 9:30am, 11:00am, 12:15pm (Polish), 5:30pm, Mass at St Margaret’s at 9:45am. No Saturday evening Mass at Christ the King.

‘RESPECT FOR ALL WEEK’ & ‘NATIONAL DAY OF ACTION AGAINST BULLYING’

Many thanks to all members of our school community for supporting our special focus on respect and fairness for all. Much discussion took place across all classrooms about what ‘Respect’ looks like at St. Robert’s. We also talked about what Bullying is (and isn’t), and what we need to do to ensure it does not happen at our school.

As part of our actions around the ‘National Day of Action Against Bullying’, we would like to launch our ‘Anti-Bullying Policy’. Please find a copy of this document attached to this newsletter. It is important that all members of our school community are familiar with it, and are aware that we are strongly committed to creating a safe, respectful environment for all.

CONGRATULATIONS

We extend our congratulations to the Soldani Family on the safe arrival of ‘Daisy’ Grandaughter for Sally and Mark, Daughter for Jess and Christian McMahon and sister for Grace and Molly.

COMBINED CATHOLIC PARISHES’ CAR RAFFLE

The Combined Parishes’ Raffle is with us once again. This is a major fund-raising project in the parish - with four cars to be won! A book of ten tickets for this raffle was sent home last week. As the prizes for this raffle are over $5,000 this raffle must be officially audited by accountants, therefore all tickets must be accounted for. If you do not feel you can sell this book then please just return it to the school office immediately and it can be redistributed to be sold elsewhere. Thank you to the many families who have returned their books so promptly.

CONGRATULATIONS

We extend our congratulations to Sinead and David Williams on the safe arrival of ‘Toby’ brother for Orla (Gr F CH).
HEALTHY EATING POLICY & EASTER TREATS
In line with our healthy eating policies we ask that children refrain from exchanging chocolate or candied Easter treats at school.

TERM 1 SCHOOL FEE ACCOUNTS
Families are reminded that all Term 1 School Fee Accounts were due for payment last Friday 20th March. If you have not finalized your Term 1 Account we ask that you give this your immediate attention (reminder notices sent home today).
Payment can be made by; cash, cheque EFTPOS or internet banking (banking details below).
St Robert’s General Account, National Bank, Melbourne
BSB Number 083 347
Account Number: 647 110 294 (Please remember to enter your family code or surname).

UNIFORM SHOP
A reminder that this Friday is the last day the uniform shop will be open if anyone requires Winter uniform garments for Term 2.
If you are unable to make it into the shop between 8.45am-9.30am, please fill out the order form (attached to this newsletter) and return to the office or by email before 9am Friday morning. Your order will be processed and sent home with your child.

INDONESIAN NEWS
Selamat siang, Apa kabar?
It is time to share some words that we all can practice with our children at home. Students in Grade 1 to Grades 6s have learnt about fruits and vegetables including food and the Preps have learnt numbers and colours. As the school holiday is coming soon, I would like you all to practice with your children at home so they can refresh during the holiday.
General Question:
 Prep : Siapa namamu? – What is your name, Nama saya …… - My name is ……
Food topic:
 Suka sekali/lebih suka – really like, Suka – like, Tidak suka – dislike
Apel – apple, Anggur – Grapes, Wortel – carrot, Nasi goreng – Fried rice
? – Kamu suka apa? What do you like? + - Saya suka ……..
General: Numbers
1-satu, 2-dua, 3-tiga, 4-empat, 5-lima, 6-enam, 7-tujuh, 8-delapan, 9-sembilan, 10-sepuluh
Selamat berlibur – Terima kasih : Bu Santi

CHILWELL AFTER SCHOOL HOURS CARE
To book or cancel please call Chloe or Cheryl on 0417 014 973

<table>
<thead>
<tr>
<th>Wednesday 25th March</th>
<th>Making Easter Baskets</th>
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<tbody>
<tr>
<td>Thursday 26th March</td>
<td>Writing Easter Cards</td>
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<tr>
<td>Friday 27th March</td>
<td>Easter Egg Hunt</td>
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STUDENT AWARDS
Congratulations to the following students who have received certificates this week for outstanding work.

Gr 1JB  Lara Bird
Gr 1JB  Evie Cosic
Gr 1YE  Georgia Hannagan
Gr 1YE  Archie King
Gr 2CC  Spencer Fitzgerald
Gr 2CC  Hailey Gstalter
Gr 2KT  Jagger Mooney
Gr 2KT  Ollie Erhardt
Gr 3KH  Mackenzie Tayler
Gr 3KH  Lucy Robertson
Gr 3NF  Lucinda Sinclair
Gr 3NF  Matthew Johnson
Gr 3NF  Ava Ciach
Gr 3NF  Will Morrison
Gr 3NF  Lachlan Berger
For any extra information, availability, and prices please call me on 0458 292 401

FOR SALE
For Sale – 4 tickets to 26 Storey Treehouse performance at the Arts Centre 10th April 2pm, $30 each. Contact Terri on 0488 071 300.

ST ROBERT’S AUSKICK 2015
Auskick will commence on Saturday 2nd May 2015 at 9:00 am. Held at St Robert’s Oval, Nicholas St, Newtown. To register for Auskick go to: aflauskick.com.au
Enquiries to St Robert’s Auskick coordinators Ben Williamson 0401 513 556 or David Cook 0403 428 114 or email strobertsauskick@gmail.com

Girls Junior Football 8 to 12 Years of Age
Girls can play footy too! This year Newtown and Chilwell Football Netball Club will establish a Junior Girls Football Team to play in the AFL Barwon Junior Girls competition.
Games will be played on Sunday mornings.
If you are interested or require further information please contact Heather Harris 0438 393 599 or hdnharris@bigpond.com.au
Go Girls, Go Eagles

DATES TO REMEMBER
MARCH
Thurs 19th Sacramental Enrolment Evening 2 7:30-8:30pm St Mary’s Basilica
Fri 20th National Day Against Bullying & Violence & Friendship Day, Giant People Message Line at 9:15am and Sausage Sizzle and Fruit Lunch
Clonard College Open Day
Sun 22nd St Ignatius Open Day
Mon 23rd Whole School Assembly, Project Compassion Coin line prior to assembly
St Joseph’s Open Day
Tues 24th Sacred Heart College Open Day
Thur 26th Grade 3 Parent Dinner, 7:30pm at The Cremorne, (invitation to come)
Fri 27th Stations of the Cross 9:15 at St Robert’s
Project Compassion Disco
Final assembly for Term 1, 1:45pm
Drawing of Easter Egg Raffle
Term 1 concludes at 2:30pm (early lunch to allow for Assembly and Raffle)

APRIL
Fri 3rd Good Friday

BAYSITTING AND NANNYING SERVICES
Stuck for some help over the holidays or weekends?
I may be the solution!
My name is Hannah and I’m offering babysitting over the holidays and weekends with negotiable rates.
I’m 20 years old and currently work at out of school care Chilwell. I’m also studying my third year of primary teaching and have been working with children aged newborn – age 12

BIRTHDAYS
The St Robert’s School community wish to congratulate the following children on the celebration of their birthday.
Happy Birthday to:

<table>
<thead>
<tr>
<th>Date</th>
<th>Name</th>
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<tbody>
<tr>
<td>25th Mar</td>
<td>Katie Carroll</td>
</tr>
<tr>
<td></td>
<td>Rebecca Maschmedt</td>
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<tr>
<td>27th Mar</td>
<td>Sophie Doherty</td>
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<td></td>
<td>Annabelle Leong</td>
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<tr>
<td>29th Mar</td>
<td>Xavier Muhor</td>
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<td></td>
<td>Natasha Spanninga</td>
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<td></td>
<td>Hannah Wicks</td>
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<tr>
<td>31st Mar</td>
<td>Archie HUDSON-COLLINS</td>
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<td></td>
<td>Joshua McWilliam</td>
</tr>
<tr>
<td>1st Apr</td>
<td>Harry Reid</td>
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<tr>
<td>2nd Apr</td>
<td>Joseph Anticev</td>
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<tr>
<td>4th Apr</td>
<td>Thomas Afford</td>
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<td></td>
<td>Ted Hart</td>
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<td></td>
<td>Eleanor Maskell</td>
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<tr>
<td>6th Apr</td>
<td>Finn Jaques</td>
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<td></td>
<td>Maggie Kennedy</td>
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<tr>
<td>7th Apr</td>
<td>Flynn Wicks</td>
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<tr>
<td>8th Apr</td>
<td>Douglas Fallaw</td>
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<td></td>
<td>Benjamin Groves</td>
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<tr>
<td>9th Apr</td>
<td>Will Morrison</td>
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<td></td>
<td>Lachlan Trethowan</td>
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<td></td>
<td>Brodie Whelan</td>
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<tr>
<td>11th Apr</td>
<td>Christopher Johnson</td>
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<td>12th Apr</td>
<td>Benjamin Phillips</td>
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<tr>
<td>14th Apr</td>
<td>Isaac Dunell</td>
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<td>Jessica Kelly</td>
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**St. Robert’s Anti-Bullying Policy**

**Purpose**
Leadership, staff and community members acknowledge the importance of providing an environment that values, promotes and protects the dignity and safety of all persons who belong to or visit our school community. This is essential for establishing optimum conditions for social-emotional wellbeing, and positive mental health.

This policy confirms our commitment to:
- increasing the safety of students and adults by encouraging respectful, healthy relationships between all members of the school community
- monitoring and acting upon all reports of bullying, harassment, and cyberbullying, according to agreed processes
- ensuring that our social-emotional learning curriculum addresses core values and key competencies that promote dignity and respect

As a ‘Restorative Practices’ school, we will support the establishment, maintenance, repair and restoration of positive relationships amongst students, staff and families.

**Policy statement**
At St Robert’s School, we believe that in order for all members of our school community to contribute to the best of their ability, they must have a safe and friendly environment in which to spend their time. At St Robert’s, we acknowledge the importance of providing a positive culture where bullying, harassment and violence are not accepted. All members of our school community have the right to expect respect and fair treatment from others, and a right to feel safe and secure in our school environment.

**Whole school engagement**
It is recognised that every member of the St Robert’s community has an impact on student’s social-emotional wellbeing, and can contribute to creating an environment that promotes dignity, safety and respect. All members of our school community including staff, students, families and volunteers will be supported to meet this policy.

**Definitions**
**Bullying** is unwanted, aggressive behaviour amongst children and adults. It is a form of harassment that has been repeated over time. The harmful behaviour is intentional, and designed to humiliate, hurt and disempower the recipient. This behaviour includes:

- An imbalance of power where others use their ‘power’ eg. physical strength, access to information, influence or popularity to control or harm others
- Repetition, where bullying happens more than once, or has the potential to happen more than once
- Actions such as making threats, spreading rumours, attacking someone physical or verbally, deliberately excluding someone from a group

The three main types of bullying are:

- **Verbal bullying**, which is saying or writing mean things. This includes teasing, name calling, inappropriate sexual comments, taunting and threatening to cause harm.
- **Social bullying**, which includes refusing to associate with the target and encouraging others to do the same, telling others not to be friends with someone, spreading rumours about someone, and embarrassing someone in public.
- **Physical bullying** which involves hurting a person’s body or possessions. This includes, hitting/kicking/punching, spitting, tripping/pushing, taking or breaking someone’s things and making mean or rude hand gestures.

**Cyberbullying** is bullying that takes place using electronic technology, mobile phones, computers, tablets, ipods as well as communication tools including social media sites, text messages, chat and websites.

**Discrimination** is treating, or proposing to treat, someone unfavourably because of personal characteristic. This includes bullying someone because of a personal characteristic, including age, race, disability, physical features and political beliefs.

**Sexual Harassment** is bullying that occurs when a person is subjected to unwanted, aggressive behaviour, teasing, taunting, put downs or discrimination because of their gender, or sexual orientation.

**Signs and Indications of Bullying**

There are many warning signs that may indicate that someone is affected by bullying—either being bullied or bullying others. Recognizing the warning signs is an important first step in taking action against bullying. Not all people who are bullied or are bullying others ask for help.

Some signs that may point to a bullying problem are:

- Injuries such as unexplained bruises and scratches
- Lost or destroyed clothing, books, electronics, or jewellery
- Frequent headaches or stomach aches, feeling sick or faking illness
- Changes in eating habits, like suddenly skipping meals or binge eating. Children may come home from school hungry because they did not eat lunch.
- Difficulty sleeping or frequent nightmares
- Declining grades, loss of interest in schoolwork or work, or not wanting to go to school or work
- Sudden loss of friends or avoidance of social situations
- Feelings of helplessness or decreased self esteem
- Self-destructive behaviours such as running away from home, harming themselves, getting into trouble and acting out, or talking about suicide, excessive drinking or drug taking

**Prevention strategies:**

At St Robert’s, we are committed to creating an inclusive environment that connects all students, staff and families to this community, and actively promote the following:

- The philosophy and strategies of the ‘Restorative Practices’ model of justice, as our primary means of promoting a safe, respectful community of learners who build, maintain and restore relationships
- Social-emotional learning curriculum, Foundation - 6
- Circle time
- House groups & points system
- Celebrations of House Feast Days
- Annual data collection through wellbeing & bullying surveys
- Rigorous yard-duty roster that includes an expectation of constant vigilance from staff members.
- Buddy strategies
- Cross-age curriculum partnerships
• Cybersafety and cyber-bullying presentations from Vic. Police and ACMA
• Student agreements for use of technology
• Open communication with parents & care-givers
• Co-constructed individual behaviour agreements (where necessary)

Staff and families recognise they are role models, and are encouraged and supported to promote a restorative approach to developing and maintaining relationships and discipline.

**Intervention strategies:**
When bullying issues arise, these are addressed via:
• Class meetings
• Circle time
• Restorative circles
• No blame conferences
• Notification process (including formal interviews)

**Postvention/Restoration strategies:**
There is a focus on repairing and restoring relationships:
• Circle time
• Agreed consequences
• Counselling if needed
• Individual behaviour agreements

**Procedures**
**Response to Notifications**
• All students are encouraged to speak up about concerns and/or incidents of harassment or bullying to a trusted adult, ie. family member or teacher
• All staff, students and family members are encouraged to raise concerns about possible harassment, and report incidents of bullying to members of the leadership team
• Complaints involving bullying at St Robert’s will be responded to and investigated in a manner that is timely, and respectful of the privacy and dignity of all individuals concerned
• In line with accepted practices for ‘Restorative Practices’ schools, we will listen to all involved in the incident, following the ‘Restorative Practices Focus Areas’ and using the affective questions, to collect relevant information
• We will ensure that appropriate people within the school (teachers, support staff, leadership) are aware of the bullying incidents, so that students can be properly supported
• Where the evidence suggests that an incident of bullying has taken place, parents or caregivers of students involved will be notified
• Where appropriate, the school will follow ‘Restorative Practices’ strategies, to collect all relevant information, allow all parties a fair voice, set fair consequences for actions, and work collaboratively to restore relationships
• A record of the incident/s will be recorded on the appropriate document, and stored within the student’s school file.
• Where any bullying incidents constitute a breach of the law, the school will notify all relevant authorities

**Documentation Expectations**
At St Robert’s, the following types of documentation may be used when recording bullying incidents. These can be used in isolation or in conjunction with each other, depending on the nature and location of the incident:
• Original notes, both formal and informal, documenting: the report or disclosure of a bullying incident, steps taken to communicate this to relevant members of the leadership team, conversations with students, discussions with parents or caregivers
• Any & all relevant evidence, e.g hard copies of e-mails, photos, online postings, handwritten notes/threats/etc.
• Initial incident notification form, detailing concerns, sent home to parents or caregivers
• Minutes of restorative practices strategies undertaken with students involved
• Minutes of support meetings held with parents or caregivers, including summary of recommended actions to be taken to resolve the incident and restore wellbeing
• Minutes of any conversations of meetings held with representatives from CEOM, legal advisors, Victoria Police, etc.
A copy of relevant documentation will be kept in central file of any student involved in a bullying incident. A copy of relevant documentation will be kept in the school’s ‘anti-bullying register’.

Annual Wellbeing Surveys
• The school will continue to conduct surveys on an annual basis, to collect data from students, staff and parents about perceptions of safety, wellbeing and engagement
• For students, the survey tools will be: ‘Student Perceptions of Connectedness’ and ‘The Bullying Survey’
• For parents and staff, the survey tool will be the annual CEOM ‘School Improvement Survey’
• Data collected from surveys will be analysed as an annual ‘check-up’ on perceptions of wellbeing, and to determine long-term trends in wellbeing

Learning and skills
• St Robert’s complies with the appropriate sector requirements for social-emotional learning, including a comprehensive, Foundation to Year 6 curriculum that includes: core values, key competencies, drug education, and personal development. It is an expectation that the SEL program will be explicitly delivered for approximately 40-60 minutes per week, and implicitly consolidated and reinforced throughout the curricula.
• Members of staff are supported to access resources, tools and professional learning to enhance their knowledge and capacity to promote physical activity across the curriculum
• The school’s ‘Highly Valued Student Awards’ are presented on a fortnightly basis to students who demonstrate any of the ‘core values’ outlined in our Social-Emotional Learning Program in their daily interactions with peers and adults.

Curriculum Links
Issues surrounding bullying are implicitly and explicitly addressed in the following curriculum areas
• Cybersafety strategies are explicitly embedded into the ICT program, F-6
• F-6 SEL curriculum addresses the 5 key competencies: self-awareness, self-management, social awareness, relationship skills, responsible decision-making
• F-6 School Drug Education Plan
• Religious Education program and Values Education component of SEL

Partnerships: engaging students, staff, families and community
• Students are consulted about mental health and wellbeing initiatives via assemblies, junior school council, student action teams or other representative structures
• Families and staff are, on a regular basis, provided with information, ideas and practical strategies to promote and support mental health and wellbeing at home
• Families and students from culturally diverse backgrounds are engaged to ensure cultural values and expectations about mental health and wellbeing are respected.
• The school will work with local health professionals, services and organisations to increase capacity to deliver and promote physical activity initiatives.
• Students are actively encouraged to take part in after school physical activity programs.
• Links are established with local community sports and recreation services to create and strengthen opportunities for students to participate in physical activity outside of school hours.

Monitoring and review
The anti-bullying policy will be monitored and reviewed by the staff, school advisory board, student representatives and the wellbeing action team at least once every three years.
Endorsed by School Advisory Board: _____________________________
Date: ___________________________ Next Review Date: ___________________________