

St Robert's Assessment and Reporting Procedures



MELBOURNE
ARCHDIOCESE
CATHOLIC SCHOOLS



St Robert's
Newtown

St Robert's is a school which operates with the consent of the Catholic Archbishop of Melbourne and is owned, operated and governed by Melbourne Archdiocese Catholic Schools Ltd (MACS).

This section sets out the steps and procedures that are taken at St Robert's to adhere to the Assessment and Reporting Policy.

In Numeracy a variety of assessments are carried out in Numeracy to ascertain students' levels of mathematical skills, mental computation, misconceptions and the level of support some students might need. Prior to planning and teaching a mathematical concept, teachers pre-assess students to determine each student's mathematical understanding in that particular area and to establish what needs to be taught. The following assessments assist teachers to monitor students' progress in mathematics

- Early Numeracy and Number one-one interview. (Foundation)
- Maths On Line one-one interview (Year 1-4)
- Essential Assessment program (Foundation- Year 6)
- Uncovering students mathematical understanding- diagnostic probes (Years 1-4)
- Pearson diagnostic assessments (Years 5 and 6)
- Pat-M- Progressive Achievement Test for Mathematics. (Years 1-6)

As a school, we have worked tirelessly to establish a Multi Tier System of Support (MTSS) model that allows us to teach, monitor and support all students in their Literacy development. MTSS is a three step process that allows us to:

- Provide services and interventions for all students, including those who are at risk of not meeting grade level
- Improve the early identification and support of students with learning needs

Our DIBELS (Dynamic Indicators of Basic Literacy Skills) screening results help us to monitor student progress closely. We have been able to run various reports that enable us to tailor our instruction and interventions at each tier of support, and track student progress over years.

As teachers complete their beginning of year classroom screening assessments, we are able to identify students who may benefit from additional support.

Literacy Assessments that support our teaching:

- DIBELS - Dynamic Indicators of Basic Literacy Skills (F-6)
- CUBED - Narrative Language Measures (F-3)
- PAT-R - Progressive Achievement Test for Reading
- Comparative Judgment Writing Assessments - Australian Projects 3x year in years 2, 4 and 6
- Sentence Structure Knowledge Assessments 3x year in years 2-6